



# The Primary PE and sport premium

Planning, reporting and  
evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#)





## **St John's CE Academy**

### **PE and Sport website reporting tool 23/24 (final publication to be July 24)**

#### **Purpose of the premium**

The premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of pupils, in the 2023 to 2024 academic year, to encourage the development of healthy, active lifestyles.

Academies and free school proprietors must publish, on their website, information about their use of the premium by the end of the summer term (31<sup>st</sup> July 2024) at the latest. The reporting framework has been updated for September 2023.

#### **Total Sports Premium provided in 23/24: £3,000**

#### **Our goals for 23/24**

- strong engagement of all pupils in regular physical activity – kick starting healthy active lifestyles
- embed a high profile of PE and sport across EYFS
- increased confidence, knowledge and skills of all staff in teaching PE and sport in EYFS
- offer a broad experience in a range of sports and activities to all pupils
- ensure grant is used effectively and based on school need

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

St John's CE Academy opened in September 2023 to nursery and reception pupils. A review of the previous years spending will be conducted in July 2024.

| Activity/Action | Impact | Comments |
|-----------------|--------|----------|
|                 |        |          |

## Key priorities and Planning

| Action – what are you planning to do  | Who does this action impact?  | Key indicator to meet   | Impacts and how sustainability will be achieved?  | Cost linked to the action |
|---|---|---|---|---------------------------|
| <p>To broaden the time for sport participation through:</p> <ul style="list-style-type: none"> <li>• Wrap Around provision/holiday club to include a variety of sporting opportunities</li> <li>• Alternative in-school physical activities offered such as Reception balance bike classes</li> </ul>   | <ul style="list-style-type: none"> <li>• Teaching staff/ external club providers to lead the clubs</li> <li>• Pupils</li> </ul> | <ul style="list-style-type: none"> <li>• Key indicator 2 increasing engagement of all pupils in regular physical activity and sport</li> <li>• Key indicator 4: offer a broader and more equal experience of a range of sports and physical activities to all pupils</li> </ul>   | <p>All pupils have opportunities to attend after-school clubs in a range of sports and to meet their daily physical activity goals.</p> | <p><b>£300</b></p>        |
| <p>To enhance the range of physical activities available to all EYFS pupils.<br/>Including:</p> <ul style="list-style-type: none"> <li>- Work with VAT PE lead to review progression documents (in light of new PE scheme purchased for 23/24) and monitor implementation of the new curriculum progression document/new sports included</li> <li>- Provision to be made for selected groups (SEND, PP as well as other targetgroups) to develop their physical activity (including additional adult provision for SEND where needed)</li> <li>- Promotion of a healthy lifestyle across the school.</li> </ul> | <ul style="list-style-type: none"> <li>• PE lead/VAT PE lead/teachers</li> <li>• Pupils</li> </ul>                              | <ul style="list-style-type: none"> <li>• Key indicator 2: increasing engagement of all pupils in regular physical activity and sport</li> <li>• Key indicator 3: raising the profile of PE and sport across the school, to support whole school improvement</li> <li>• Key indicator 4: offer a broader and more equal experience of a range of sports and physical activities to all pupils</li> </ul> | <p>Pupils will have access to a wide range of sports and physical activities, leading to greater engagement.</p>                        | <p><b>£1,000</b></p>      |

|  |  |   |  |                      |
|--|--|---|--|----------------------|
| <p>Increase the number of well-trained adults supporting PE sessions to ensure high quality implementation:</p> <ul style="list-style-type: none"> <li>• SEN/EHCP 1:1 as appropriate.</li> <li>• School PE lead to work with VAT PE lead; curriculum CPD and attendance at curriculum forum to share best practice</li> <li>• Training provided for new scheme of work by external provider – including practical modelling and Q&amp;A</li> </ul> | <p>Teachers</p> <p>TAs</p> <p>Pupils</p> | <ul style="list-style-type: none"> <li>• Key indicator 1 – increased confidence, knowledge and skills of all staff in teaching PE and Sport</li> </ul>          | <p>Primary staff more confident in delivering effective PE resulting on improved % of children meeting curriculum objectives in PE</p> | <p><b>£200</b></p>   |
| <ul style="list-style-type: none"> <li>• To raise the quality of provision of P.E. through the procurement of resources and general equipment.</li> </ul>  | <p>Pupils</p> <p>Teachers and TAs</p>    | <ul style="list-style-type: none"> <li>• Key indicator 3 -raising the profile of PE and sport across the school, to support whole school improvement</li> </ul> | <p>PE requirement will need to be precured in alignment with the new scheme introduced sept 2024.</p>                                  | <p><b>£2,500</b></p> |

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|--|--|---|--|--|
|  |  | <ul style="list-style-type: none"> <li>Key indicator 4 -offer a broader and more equal experience of a range of sports and physical activities to all pupils</li> </ul> | Equipment to enhance EYFS provision and encourage more children to be active in line with the EYFS framework |  |
|--|--|---|--|--|

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

| Activity/Action | Impact | Comments |
|-----------------|--------|----------|
|                 |        |          |



## Swimming Data

*Meeting National Curriculum requirements for swimming and water safety.*

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

| <u>Question</u>  | <u>Stats:</u> | <u>Further context</u><br><u>Relative to local challenges</u>  |
|--|---------------|--|
| What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?        | %             | <i>Use this text box to give further context behind the percentage.<br/>e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i> |
| What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? | %             | <i>Use this text box to give further context behind the percentage.<br/>e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>  |

|   |        |   |
|---|--------|---|
| What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?   | %      | <i>Use this text box to give further context behind the percentage.</i> |
| If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this? | Yes/No |   |
| Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?   | Yes/No |   |

Signed off by:

|  |  |
|--|--|
| Head Teacher:  | <i>Rick Holroyd</i>                            |
| Subject Leader or the individual responsible for the Primary PE and sport premium: | <i>Kerry Cottrell (Primary Head of School)</i> |
| Governor:  | <i>Alan McPherson (Chair)</i>                  |
| Date:  | February 2024                                  |